



Red Bridge Early Childhood Center Curriculum Standards- Two Year Old Classes

Our Social Skills Curriculum includes:

- Following one and two step directions and classroom rules
- Encouraging independence and self help skills
- Engaging in play
- Recognizing basic emotions
- Learning how to share and take turns
- Encouraging socialization with peers
- Separating from parents without anxiety

Our Gross Motor and Fine Motor Skills Curriculum includes:

- Strengthening fine motor muscles through tearing, scrunching, scribbling, finger painting, playing with shaving cream and other sensory table experiences
- Introducing cutting and snipping
- Participating in Gymboree which uses music, games, obstacle courses and more to develop gross motor skills
- Playing outdoors on the playground where they are free to swing, slide, climb, run, etc.

Our Language Arts curriculum includes:

- Developing verbal skills through interactive play and dramatic play
- Learning each child's name and the teacher's names
- Listening to stories to increase listening and comprehension skills
- Encouraging verbal skills by asking questions

Our Mathematics curriculum includes:

- Identifying basic shapes and colors
- Using real objects for counting
- Rote counting to 10

Our Science Curriculum includes:

- Exploring changes in the weather and seasons
- Exploring each sense through sensory activities



Red Bridge Early Childhood Center Curriculum Standards- Three Year Old Classes

Our Language Arts curriculum includes:

- Exploring upper case letters
- Expressing ideas through creative drawing
- Introducing word opposites and rhyming
- Developing verbal skills through interactive play and dramatic play with peers
- Listening to stories to increase listening and comprehension skills
- Exposure to environmental print and name recognition
- Encouraging verbal skills through show and tell and class discussions
- Following two to three step directions

Our Mathematics curriculum includes:

- Identifying basic shapes and colors
- Introducing the concept of numbers, counting, patterns and estimation
- Sorting objects by different attributes such as color, size or shape
- Using real objects for graphing
- Introducing sequencing of daily events using a schedule for the day
- Playing games that encourage counting and simple math concepts
- Learning basic calendar skills

Our Science Curriculum includes:

- Participating in simple experiments
- Exploring changes in the weather and seasons
- Developing scientific inquiry skills such as observation, cause/effect and logical thinking
- Making observations and communicating findings with others
- Learns basic vocabulary for plants, animals and people
- Exploring each sense through sensory activities

Our Social Skills Curriculum includes:

- Following directions and classroom rules
- Engaging in play and developing friendships
- Building language skills for conflict resolution
- Identifying emotions and learning how to cope with frustration
- Learning how to share and take turns
- Learning each child's name and the teacher's names
- Separating from parents without anxiety
- Encouraging independence and self help skills
- Using self-control

Our Gross Motor and Fine Motor Skills Curriculum includes:

- Strengthening fine motor muscles through cutting, scrunching, tearing, coloring, painting, play dough and other sensory table experiences
- Introducing a tri-pod grasp
- Participating in Gymboree which uses music, games, obstacle courses and more to develop gross motor skills
- Playing outdoors on the playground where they are free to swing, slide, climb, run, etc.



Red Bridge Early Childhood Center Curriculum Standards- Pre-Kindergarten Classes

Our Language Arts curriculum includes:

- Identifying upper and lower case letters
- Identifying beginning sounds in words
- Exploring word opposites and rhymes
- Developing listening skills using songs, poems, stories and finger plays
- Sequencing stories and events
- Developing language skills by discussing and retelling a story
- Identifying syllables in words
- Telling stories based on personal experiences
- Copying or writing familiar words
- Exposure to environmental print and first and last name recognition
- Learning addresses and phone numbers
- Developing language skills using show and tell
- Following three step directions in order

Our Mathematics curriculum includes:

- Identifying shapes and colors
- Exploring the concepts of patterns and estimation
- Encouraging rote counting and one to one correspondence
- Sorting objects by different attributes such as color, size or shape
- Creating simple graphs and learning how to interpret them
- Introducing sequencing of daily events using a schedule for the day
- Playing games that encourage counting and basic math concepts such as addition and subtraction
- Learning basic calendar skills
- Identifying and writing numbers
- Using ordinal counting

Our Science Curriculum includes:

- Participating in simple experiments
- Exploring changes in the weather and seasons
- Developing scientific inquiry skills such as observation, cause/effect and logical thinking
- Making observations and communicating findings with others
- Learning basic vocabulary for plants, animals and people
- Exploring each sense through sensory activities

Our Social Skills Curriculum includes:

- Following directions and classroom rules
- Engaging in play and developing friendships
- Building language skills for conflict resolution
- Identifying emotions and learning how to cope with frustration
- Learning how to share and take turns
- Learning their classmates' and teachers' names
- Encouraging independence and self help skills
- Using self-control

Our Gross Motor and Fine Motor Skills Curriculum includes:

- Strengthening fine motor muscles through writing, drawing, cutting, tearing, coloring, painting, and other fine motor activities
- Developing a tri-pod grasp
- Participating in Gymboree which uses music, games, obstacle courses and more to develop gross motor skills
- Playing outdoors on the playground where they are free to swing, slide, climb, run, etc.



Red Bridge Early Childhood Center Curriculum Standards- High 5's classes

Our Language Arts curriculum includes:

- Identifying and naming upper and lower case letters out of sequence
- Identifying beginning sounds in words
- Rhyming simple words
- Recognizing opposites
- Introducing sight words and pre-reading skills through environmental print
- Developing listening skills using songs, poems, stories and finger plays
- Sequencing stories and events
- Developing language skills by discussing and retelling a story
- Identifying syllables in words
- Telling stories based on personal experiences
- Copying or writing familiar words
- Learning addresses and phone numbers
- Developing language skills using show and tell
- Writing first and last names using a capital letter followed by lower case letters
- Talking in complete sentences using 6-8 words
- Large group listening activities with multiple directions

Our Mathematics curriculum includes:

- Identifying shapes and colors
- Exploring the concepts of patterns and estimation
- Rote counting to 100
- Sorting objects by different attributes such as color, size or shape
- Creating simple graphs and learning how to interpret them
- Introducing sequencing of daily events using a schedule for the day
- Introducing concepts like addition and subtraction using objects
- Learning calendar skills
- Identifying and writing numbers to 20
- Using ordinal counting
- Counting by 10's

Our Science Curriculum includes:

- Participating in simple experiments
- Exploring changes in the weather and seasons
- Developing scientific inquiry skills such as observation, cause/effect and logical thinking
- Making observations and communicating findings with others
- Learning basic vocabulary for plants, animals and people
- Exploring each sense through sensory activities

Our Social Skills Curriculum includes:

- Following directions and classroom rules
- Engaging in play and developing friendships
- Building language skills for conflict resolution
- Identifying emotions and learning how to cope with frustration
- Learning how to handle situations with peers
- Accepting correction from teachers or authority figures
- Identifying right and wrong and becoming more accountable for actions
- Encouraging independence and self help skills
- Showing compassion for others
- Using self-control

Our Gross Motor and Fine Motor Skills Curriculum includes:

- Strengthening fine motor muscles through writing, drawing, cutting, tearing, coloring, painting, and other fine motor activities
- Developing a tri-pod grasp
- Participating in Gymboree which uses music, games, obstacle courses and more to develop gross motor skills
- Playing outdoors on the playground where they are free to swing, slide, climb, run, etc.